



Facilitators Guide

“Building Leaders, the Clovis Unified Way” is a curriculum designed to be used with new, emerging, and experienced leaders in Clovis Unified. It is one component of the Doc Buchanan Leadership Academy which was created to ensure our administrators and school leaders who they support continue to make decisions in a framework that models the leadership philosophies and values of Clovis Unified. The curriculum is divided into eleven modules representing the philosophies and values upon which CUSD is built. Below is the Curriculum Map for *Education is a Partnership Between the Schools and the Community*

Curriculum Map	Foundational Belief System	Link to Resources
Philosophy	Education is a Partnership Between the Schools and the Community	Doc’s Charge <i>Building Leaders, the Clovis Unified Way</i> Description of Leadership Academy
Doc’s Foundational Value	“It is amazing what people can accomplish when no one cares who gets the credit.”	
Values	We are stewards of our community’s resources. Our schools are open to the community. Leaders make decisions that include perspectives from parents, students, staff and the community.	
Resources	Overview	
District Video	Video of District leaders past and present. Leaders discuss the “why” behind the “what” of the philosophy: the intended purpose, implementation examples, and accountability component. Each district leader approaches their discussion to the time they were employed. This allows participants to “see” and “hear” the evolution of leadership in CUSD.	Video Note Taking Graphic Organizer



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District PowerPoint	PowerPoints are designed to be used for instruction. Each presentation is designed to allow flexibility in delivery. Philosophies are divided into tiers which can be used to differentiate instruction based on time available and experience of participants.	PowerPoint Presentation
<u><i>Historical Overview of Clovis Unified School District</i></u> Floyd B. Buchanan, Ed.D.	The Historical Overview of Clovis Unified School District was written in the late 1980's to memorialize the history of Clovis Unified. It is a valuable resource for the telling of the Clovis story.	Pages 71-75 Co-Curricular Programs Pages 32-34 Role of the Parent
<u><i>50 Unified Years Building a Tradition of Excellence in Clovis United Before, During and After Unification</i></u> Compiled by Susan Sawyer-Wise with Kelly Avants	<u><i>50 Unified Years</i></u> was written to celebrate the 50 th anniversary of the founding of Clovis Unified School District. 50 Unified Years is the authoritative history of the district's growth and transformation from a group of small rural schools to one of the finest public education systems in the nation.	Page 8 Together we stand
<u><i>Leadership Gold</i></u> John Maxwell, 2008	Smart leaders learn from their mistakes. Smarter leaders learn from others' mistakes and their successes. In <u><i>Leadership Gold</i></u> , Maxwell shares lessons he has learned over the last sixty years. Each chapter contains application exercises and a "Mentoring Moment" for leaders who desire to mentor others using the book. Great resource for a "book study".	<u><i>Leadership Gold</i></u> Summary



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Articles	<p>These articles will help us understand the leadership principles of John Maxwell. Many of which parallel CUSD philosophies and values. A few are listed below and can be found on page xi of <i>Leadership Gold</i>.</p> <p>“Leadership is the willingness to put yourself at risk.”</p> <p>“Leadership is taking responsibility while others are making excuses.”</p> <p>“Leadership is inspiring in others with a vision of what they can contribute.”</p> <p>“Leadership is being dissatisfied with the current reality.”</p>	<p><i>Guide to Connecting</i>, Maxwell <i>Connect with Your Ears</i>, Maxwell <i>5 Levels of Leadership</i>, Maxwell</p>
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